



## **ISTITUTO D'ISTRUZIONE SUPERIORE G. BERTACCHI**

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### **CONTENUTI MINIMI PER ESAMI INTEGRATIVI E DI IDONEITÀ LINGUA INGLESE I.P. PER LA SANITÀ E L'ASSISTENZA SOCIALE**

#### **CLASSE PRIMA**

##### **Grammar:**

- -be: affirmative, negative, interrogative and short answer; Question words; Possessive adjectives; Definite and indefinite articles; Plural nouns; this/these/that/those; Possessive 's; Possessive pronouns; Whose?; Imperative; Object Pronouns, There is/there are; some and any; Prepositions of place; have got; Adjective order ,can to express ability; adverbs of manner; like/love/enjoy/hate + -ing form; Present continuous; Present Simple vs Present Continuous; Dynamic and stative verbs; Past Simple: be/can/ regular verbs.

##### **Vocabulary/Communication:**

- Countries and nationalities; Common nouns; Physical appearance, Daily routine; Telling the time; Everyday activities; Free-time activities; play, do and go; Personality adjectives, Clothes and accessories; Adjectives for clothes; Shops.

#### **CLASSE SECONDA**

##### **Grammar:**

- countable and uncountable nouns, quantifiers; Past simple : BE, CAN, REGULAR AND IRREGULAR VERBS; Past continuous, past simple vs Past continuous ; Use of the Article, comparatives and superlatives ; Be going to , Present continuous , Be going to vs Present continuous; Will for predictions, offers, promises- First conditional; Present perfect with ever/never- Past simple vs Present perfect; Present perfect with just, already, yet.

##### **Vocabulary/Communication:**

food and drinks, portions and containers, adjectives for food and drink; family, jobs, past time expressions, parts of the house and furniture, The natural world and animals; jobs, future time expressions; Places in cities; Sports.

## **CLASSE TERZA**

### **Grammar:**

ripasso dei principali tempi verbali; future forms, Present perfect, Present Perfect vs Simple past; composti di SOME/ANY/NO

### **Vocabulary/Communication:**

Places in cities, sports, emotions.

### **Microlingua:**

The human body; The family, Communication, The environment

## **CLASSE QUARTA**

### **Grammar:**

be going to for intentions and for predictions; Present Continuous for future arrangements; will, may, might: degrees of certainty; defining relative clauses; Modals; Present perfect; Present perfect with for or since; Present perfect vs Past simple; Reflexive pronouns; each other; have/get something done; should and shouldn't; Passive (Present Simple and Past Simple).

### **Vocabulary:**

Life choices and events; Uses of get; Paraphrasing; Household chores; make and do; Relationships; Adjectives of emotion + of/with.

Parts of the body; Health problems and remedies; Body language;

### **Microlingua:**

Adolescence; Addictions, Learning disabilities; Muscular dystrophy, Multiple sclerosis; Autism: causes, symptoms, therapies.

## **CLASSE QUINTA**

### **Grammar:**

Second and third conditional, wish+ past simple; wish + past perfect; should/have/ought to have; modals for deductions in the present and past; passive forms.

### **Microlingua:**

Psychological Development Theories(Freud, Gardner, Piaget, Ericson)

Old age: main diseases and ailments; eating disorders; disabilities; Child abuse; careers in social work; care settings